

Directions: Make 5 questions about your calendar and have someone answer them using your calendar. **For example, "How many days are in this month?"**

1.

2.

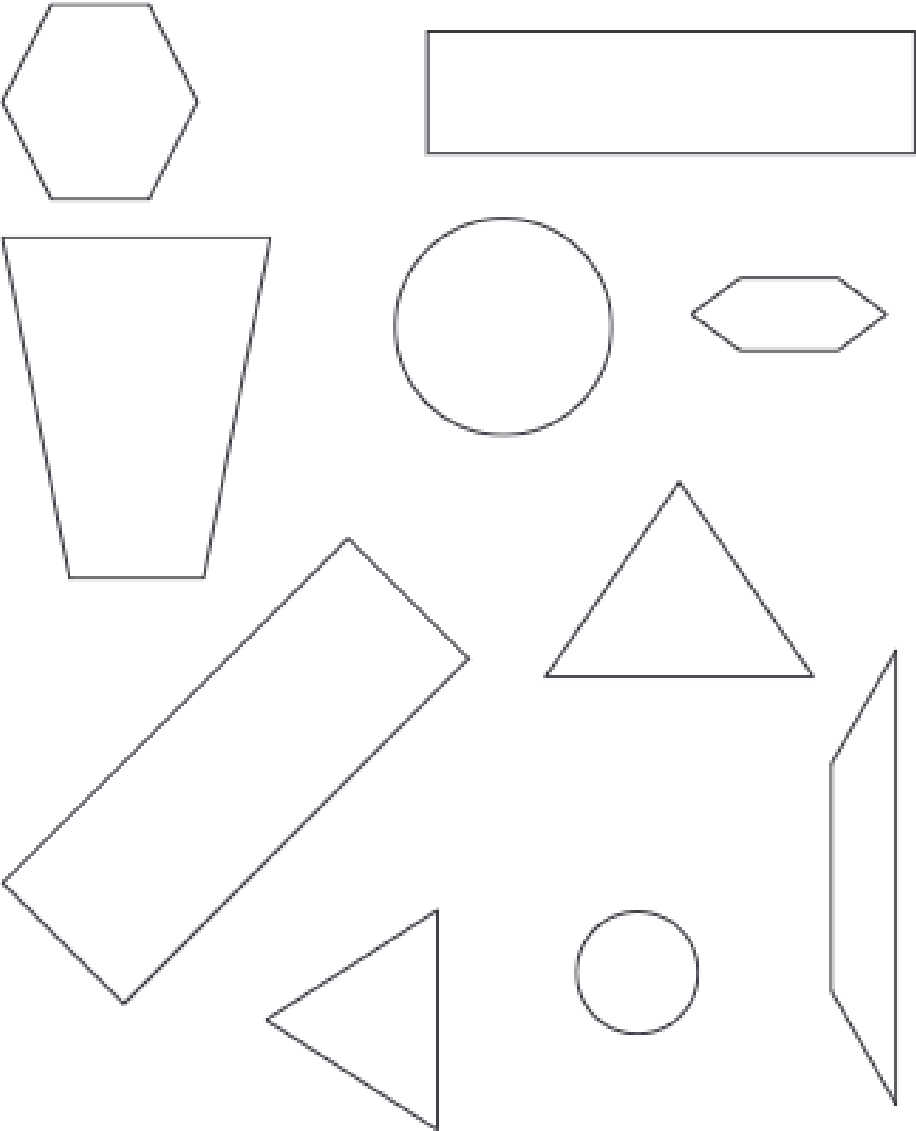
3.

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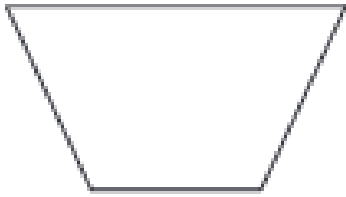
5.

Grade 2, Day 9 Math: Shapes and Patterns

Directions: Color the hexagons red, the circles blue, the triangles yellow, the rectangles green, and the trapezoids purple.

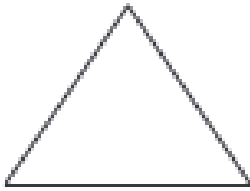


Directions: Match each shape with its name:



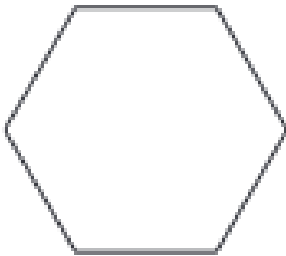
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• hexagon



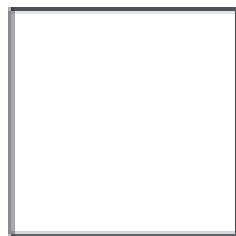
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• trapezoid



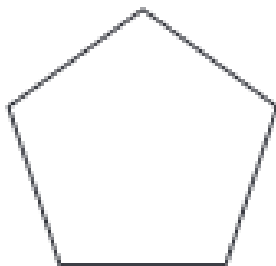
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• pentagon



•

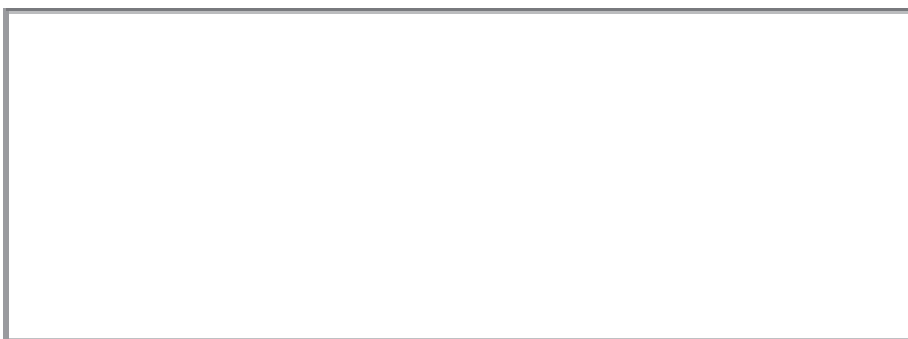
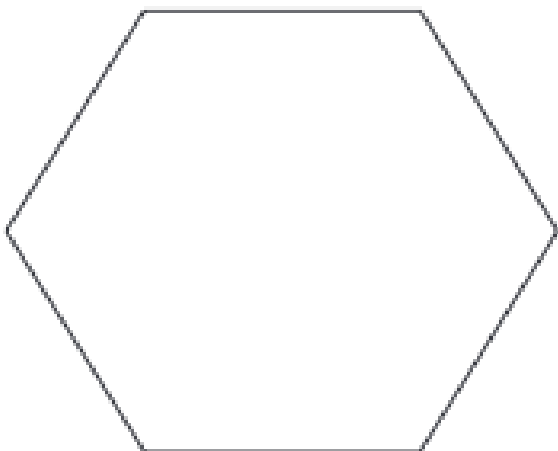
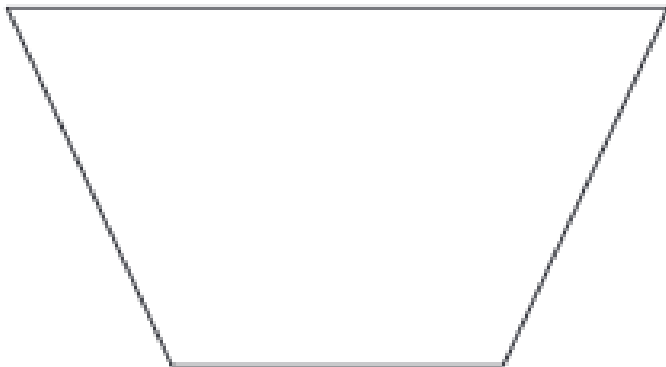
• triangle



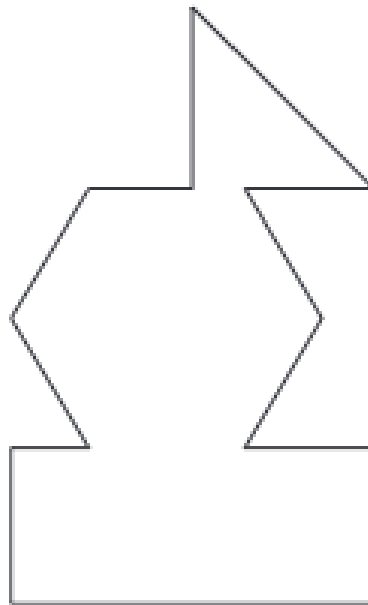
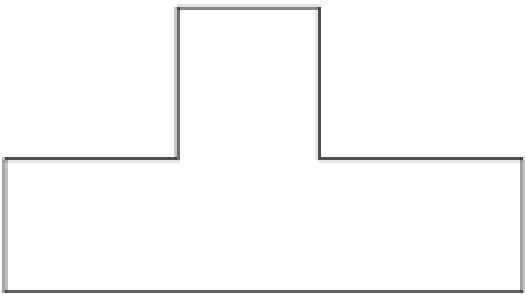
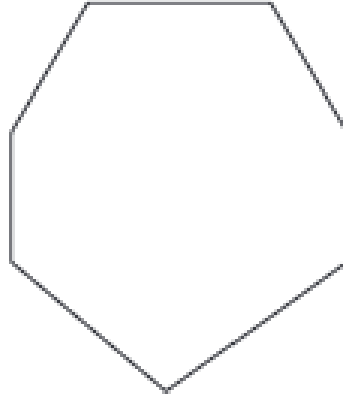
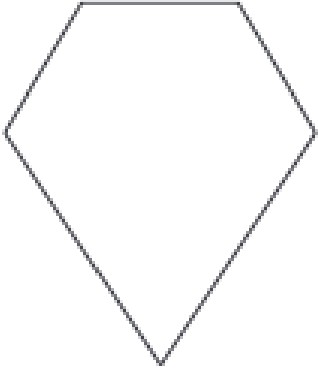
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• square

Directions: Draw lines on each shape to show the smaller shapes: triangles or squares.



Directions: Draw lines on each figure to show how it is made with these shapes: triangle, square, rectangle, trapezoid, and hexagon.



Directions: Read. Fill in each blank with the correct shape in the box.

hexagon	quadrilateral	pentagon
square	rectangle	triangle

I have 3 sides and 3 angles.

I am a _____.

I have 4 sides and 4 angles.

I am a _____.

I have 4 equal sides and 4 angles.

I am a _____.

I have 5 sides and 5 angles.

I am a _____.

I have 6 sides and 6 angles.

I am a _____.

I have 4 sides and 4 angles. My opposite sides are equal.

I am a _____.

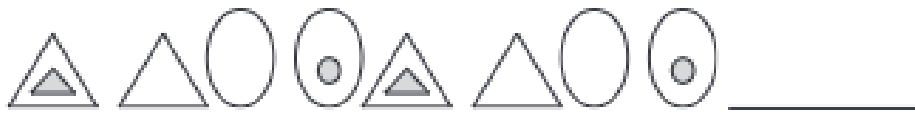
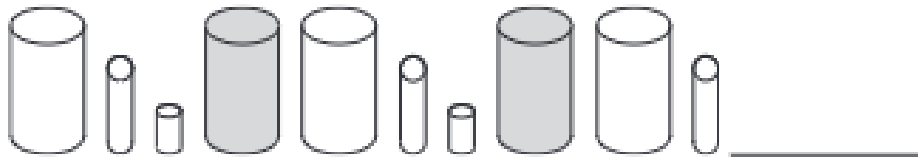
Directions: Write the number of solid shapes used in the model.



Solid Shape	Number
Rectangular prism	
Cube	
Cone	
Cylinder	
Sphere	

Can you find solid shapes in your house? List their names and where you found them? **For example, “a basketball would be a sphere.”**

Directions: Look at the pattern. Draw what comes next.



Grade 2, Day 10 Math: Computation and Connections

Activity 1:

Directions: Find 5 ways to get to 50 using addition, subtraction, or skip counting.

For example: $49+1=50$...Challenge yourself! 😊

Five Ways to get to 50!

Directions: Find 5 ways to get to 100 using addition, subtraction, or skip counting.

Five Ways to get to 100!

Directions: Find 5 ways to get to 250 using addition, subtraction, or skip counting.

Five Ways to get to 250!

Activity 2: Number Grid Puzzles

Directions: Fill in the missing number grid puzzles using your knowledge of skip counting and adding and subtracting when using a number grid.

Name: _____

What's Missing?

Fill in the missing numbers on the 100 Chart below.

1	2	3	4	5	6	7	8	9	
11	12	13	14	15	16	17	18	19	
21	22	23	24	25	26	27	28	29	
31	32	33	34	35	36	37	38	39	
41	42	43	44	45	46	47	48	49	
51	52	53	54	55	56	57	58	59	
61	62	63	64	65	66	67	68	69	
71	72	73	74	75	76	77	78	79	
81	82	83	84	85	86	87	88	89	
91	92	93	94	95	96	97	98	99	

What's Missing?

Fill in the missing numbers on the 100 Chart below.

1	2	3	4		6	7	8	9	
11	12	13	14		16	17	18	19	
21	22	23	24		26	27	28	29	
31	32	33	34		36	37	38	39	
41	42	43	44		46	47	48	49	
51	52	53	54		56	57	58	59	
61	62	63	64		66	67	68	69	
71	72	73	74		76	77	78	79	
81	82	83	84		86	87	88	89	
91	92	93	94		96	97	98	99	

What's Missing?

Fill in the missing numbers on the 100 Chart below.

1		3		5		7		9	
11		13		15		17		19	
21		23		25		27		29	
31		33		35		37		39	
41		43		45		47		49	
51		53		55		57		59	
61		63		65		67		69	
71		73		75		77		79	
81		83		85		87		89	
91		93		95		97		99	

Activity 2: Number Grid Puzzles

Directions: Fill in the missing number grid puzzles using your knowledge of skip counting and adding and subtracting when using a number grid. **If needed, refer back to the completed number grid puzzles in Activity 1.** 😊

Number Grid Puzzles

Directions: Fill in each number grid puzzle.

46

52

	72

	80

Activity 3: Number Grid Game

Directions: Game should have been sent through email with complete directions and materials for you to play. 😊

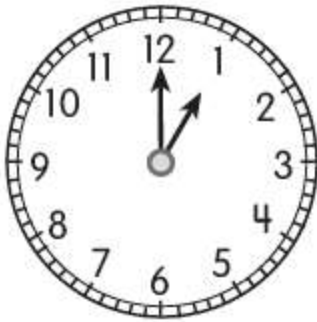
Grade 1, Day 11 Math

Task 1:

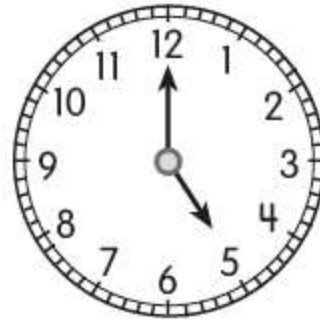
Directions: Watch this video: <https://watchkin.com/1c77dfab1d>

Task 2:

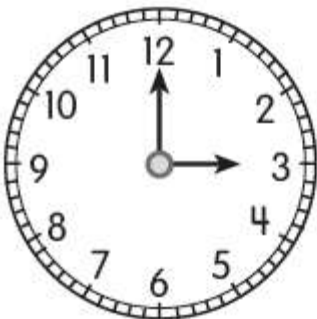
Directions: Fill in the blanks with the correct time to the hour.



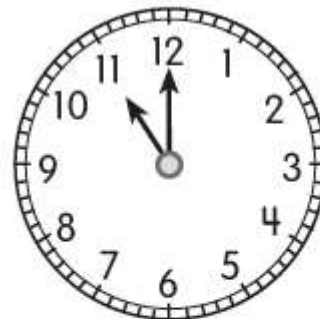
_____ o'clock



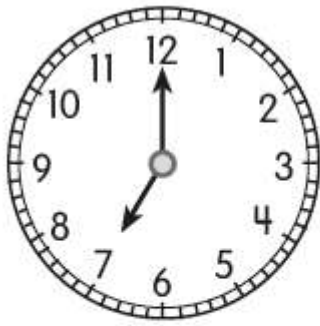
_____ o'clock



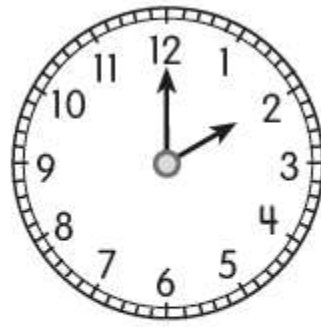
_____ o'clock



_____ o'clock



_____ o'clock



_____ o'clock

Look at Pauline. This is what Pauline does on Saturday. Fill in the blanks to complete the sentence.



Pauline wakes up at

_____.



She eats her breakfast at

_____.



She does her homework at

_____.



She goes to the playground at

_____.

Task 3:

Directions: Telling time to the half-hour. Match the clock by drawing a line to the correct time.



half past 9



half past 4



half past 3



half past 6

Task 4:

Directions: Telling time to the half-hour. Write the correct time shown on the analog clock.



half past _____



half past _____



half past _____



half past _____



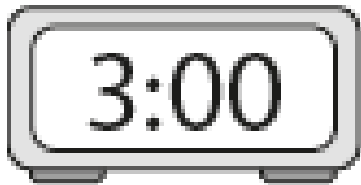
half past _____



half past _____

Task 5:

Directions: Telling time to the hour and half-hour using digital clocks.



_____ o'clock



half past _____



_____ o'clock



half past _____



_____ o'clock



half past _____

Task 6:

Directions: Identify the coins by drawing a line to match the coin to its name.



Quarter



Nickel



Dime



Penny

Task 7: Extra: Only do this activity if you want more practice.

Directions: Telling time to the hour and half-hour. Write the digital time shown on the analog clock.



:



:



:



:



:






:

Task 8: Extra: Only do this activity if you want more practice.

Directions: Count the coins to tell the amount. Write the amount using dollar and cents notation. Bonus: Can you draw the coins for the given amount?

	one dime ten cents 10¢		one quarter twenty-five cents 25¢
---	------------------------------	---	---

			
			
			
			
			\$0.38

	one nickel five cents 5¢		one dime ten cents 10¢		one quarter twenty-five cents 25¢
---	--------------------------------	---	------------------------------	--	---

		
		
		
		
		\$0.86